

FRENCH AMERICAN INTERNATIONAL SCHOOL – MIDDLE SCHOOL

L'ÉCOLE INTERNATIONALE FRANCO-AMÉRICAINNE -LE COLLÈGE

The thoroughly bilingual Middle School program of FAIS (French American International School) provides our students with a global perspective. The daily curriculum meets the official criteria of French National Education as well as competing favorably to the American standards taught at pre-eminent Independent schools in Florida and the U.S. Complementing this already challenging and international program, FAIS is implementing the MYP (Middle Years Program) curriculum of the globally recognized IB World School program.

With the IB's PYP (Primary Years Program) already in place and being taught throughout the preschool to 5th grade, FAIS provides its students with a long-term commitment to a program providing global-mindedness. The Board of FAIS is committed to providing its students with a full academic career from preschool through high school (Lycée). With the support and encouragement of the FAIS community, the school hopes to ultimately open its own High School with two diploma tracks: the French Baccalaureate and the International Baccalaureate. The MYP curriculum is therefore instrumental in this endeavor and gives the Middle School students its necessary foundation blocks to acquiring the IB diploma.

Le programme du collège complètement bilingue de l'École Internationale Franco-Américaine (FAIS) offre à nos étudiants une perspective globale. Le programme d'études quotidien répond aux critères officiels de l'Éducation nationale française et adhère favorablement aux standards américains enseignés dans les principales écoles indépendantes de Floride et des États-Unis. En plus de ce programme déjà ambitieux et international, FAIS offre également le Programme d'Éducation Intermédiaire (PEI) faisant partie du programme scolaire mondialement reconnu : "Baccalauréat International" (IB).

Avec le Programme Primaire (PP) de l'IB déjà en place et étant enseigné du préscolaire au CM2, FAIS fournit donc à ses étudiants un engagement à long terme et une vision globale. Le conseil d'administration de FAIS s'engage à offrir à ses étudiants une carrière académique complète, du préscolaire au lycée.

Avec le soutien et l'encouragement de la communauté FAIS, l'école espère ouvrir son propre lycée avec deux types de diplômes : le baccalauréat français ainsi que le baccalauréat international. Le Programme d'Éducation Intermédiaire (PEI) joue donc un rôle déterminant et fournit aux élèves du collège les bases nécessaires à l'obtention du diplôme de l'IB.

GRADE 6 CURRICULUM / La 6^{ème}

In the French educational system, the sixth grade is a year of adaptation. It culminates the Cycle 3 that includes 4th and 5th. The French program provides a smooth year of preparation for the more rigorous and complex expectations of Cycle 4 (the 7th and 8th grade, known as 5^{ème} and 4^{ème}).

CURRICULUM DE LA 6^{ème} ANNÉE / La 6^{ème}

Dans le système éducatif français, la sixième année est une année d'adaptation. Elle culmine le cycle 3 qui comprend les 4èmes et 5èmes. Le programme de français fournit une année de préparation aux attentes plus rigoureuses et complexes du cycle 4 (les 7èmes et 8èmes années, appelées 5ème et 4ème).

FRENCH (5 hours per week)

The French program in middle school contributes to the acquisition of several different competencies, defined by the French common core, such as mastering the French language, the humanities and civics, and the techniques used for honing information and communication. Autonomy, self-initiative, time management, goal setting, and test and note taking strategies are an integral approach the French middle school curriculum.

Assessment skills:

- Grammar, conjugation, spelling. – Work methods and ethics
- Autonomy and initiative. – Participation and Oral fluency
- Reading and oral comprehension. – Comprehension and analysis of text
- Organization and preparedness

FRANÇAIS (5 heures par semaine)

Le programme de français au collège contribue à l'acquisition de plusieurs grandes compétences définies par le socle commun de connaissances et de compétences, notamment dans "la maîtrise de la langue française" et "la culture humaniste", mais aussi dans "la maîtrise des techniques usuelles de l'information de la communication", "les compétences sociales et civiques" et "l'autonomie et l'initiative".

La gestion du temps, se fixer des objectifs et les tester, ainsi que la prise de notes font partie intégrante du programme d'études de collège français.

Les compétences évaluées:

- Grammaire, conjugaison, orthographe. - Méthodes de travail et d'organisation
- Autonomie et initiative. - Participation et aisance à s'exprimer à l'oral
- Compréhension écrite et orale. – Compréhension et analyse de textes
- Savoir s'organiser et arriver préparé en classe

ENGLISH (5 hours per week)

Students continue to build upon the foundation of language skills. Students are introduced to in-depth reading comprehension, written and oral expression, note-taking and persuasive strategies that will continue to develop throughout the coming years. Writing is a constant focus of the English curriculum, with instruction in how to write literary analysis essays, persuasive writing and narratives. Grammar, punctuation and vocabulary are integral parts of the curriculum and are taught in conjunction with reading and writing.

ANGLAIS (5 heures par semaine)

Les élèves continuent de s'appuyer sur les compétences linguistiques. Les étudiants sont initiés à la compréhension approfondie de la lecture, à l'expression écrite et orale, à la prise de notes et aux stratégies persuasives qui continueront à se développer au cours des prochaines années. L'écriture est un objectif constant du programme d'études anglais, avec des consignes sur la façon d'écrire des essais d'analyses littéraires, des rédactions et des récits. La grammaire, la ponctuation et le vocabulaire font partie intégrante du curriculum et sont enseignés en même temps que la lecture et l'écriture.

MATHEMATICS (6 hours per week Total)

Mathématiques (un total de 6 heures par semaine)

FRENCH MATH (3 hours per week)

The French course has three objectives: to reinforce the knowledge acquired in elementary grades, to prepare students to use specific mathematical methods and ways of thinking, and to develop the ability to use math as a tool in everyday life and in other disciplines.

Topics covered include: fundamental operations, fractions, ratios, proportionality, percentages, reading and analysis of data through charts and graphs.

Geometry is a large portion of the program and constitutes lines, line segments, angles, circles and triangles; bisecting line of an angle; mediator of a segment, axial symmetry; quadrilaterals; cubes and rectangular solids; the metric system in the computation of perimeters, areas, volumes and time.

MATHS FRANÇAIS (3 heures par semaine)

Le cours de français a trois objectifs: renforcer les connaissances acquises dans les classes élémentaires, préparer les élèves à utiliser des méthodes mathématiques et des modes de pensées spécifiques, et développer la capacité à utiliser les mathématiques comme outil dans la vie quotidienne et dans d'autres disciplines.

Les sujets abordés sont: les opérations fondamentales, les fractions, les ratios, la proportionnalité, les pourcentages, la lecture et l'analyse des données au moyen de tableaux et de graphiques.

La géométrie est une grande partie du programme, elle est composée de lignes, de segments de ligne, d'angles, de cercles et de triangles; de bissectrice d'un angle; de médiateur d'un segment, de symétrie axiale; de quadrilatères; de cubes et de solides rectangulaires; de système métrique dans le calcul des périmètres, de zones, de volumes et de temps.

U.S. MATH (3 hours per week)

The majority of the program is dedicated to Pre Algebra and provides in-depth preparation for the following courses of Algebra 1 and 2.

The program also ensures that students acquire math skills on par with the set of skills developed in the US public school system. The units of study include: number properties, fractions and mixed numbers, ratios, proportions and percentage, statistics and probabilities.

MATHS U.S. (3 Heures par semaine)

La majorité du programme est consacrée à l'algèbre et fournit une préparation en profondeur pour les cours suivants d'algèbre 1 et 2.

Le programme assure également aux étudiants l'acquisition de compétences mathématiques avec l'ensemble des compétences développées dans le système scolaire public américain. Les unités d'enseignement comprennent: les propriétés du nombre, les fractions et les nombres mixtes, les ratios, les proportions et les pourcentages, les statistiques et les probabilités.

U.S. SOCIAL STUDIES/WORLD HISTORY (2 hours per week)

Students deepen their understanding of the Earth and its peoples through the study of world history and geography. Students are given an opportunity to study ancient civilizations (8000 BCE-600 CE), exploring the world from its beginnings. The course allows children to analyze the interactions among various cultures, emphasizing their enduring contributions and the link between the contemporary and ancient worlds.

HISTOIRE ET GEOGRAPHIE DU MONDE- U.S. (2 heures par semaine)

Les élèves approfondissent leur compréhension de la Terre et de ses peuples à travers l'étude de l'histoire et de la géographie du monde. Les étudiants ont l'occasion d'étudier les civilisations anciennes (8000 av. J.-C.-600 après J.-C), explorant le monde depuis ses débuts.

Le cours permet aux enfants d'analyser les interactions entre les différentes cultures, en soulignant leurs contributions durables et le lien entre le monde contemporain et le monde antique.

FRENCH ANCIENT HISTORY/GEOGRAPHY (2 hours per week)

This course focuses on the Ancient world. Students study the history of mankind and human migrations. The focus is on ancient civilizations Mesopotamia, Egypt, Greece, Rome, China and India.

The Geography portion introduces world demography and human settlements. Documents, text and photographs are used for historical and literary value.

HISTOIRE ET GEOGRAPHIE (2 heures par semaine)

Après un premier contact avec une civilisation de l'Orient, les élèves découvrent la Grèce et Rome : l'étude porte sur la culture et les croyances, sur l'organisation politique et sociale.

En géographie, le programme de la classe permet, après un approfondissement de la connaissance de l'espace proche, d'explorer le monde, d'y situer les sociétés humaines dans leur diversité, de découvrir et de caractériser les différentes manières de l'habiter.

Ce cours se concentre sur le monde antique. Les étudiants étudient l'histoire de l'humanité et les migrations humaines. L'accent est mis sur les civilisations anciennes Mésopotamie, Egypte, Grèce, Rome, Chine et Inde.

La partie géographique introduit la démographie mondiale et les différentes colonisations. Documents, textes et photographies sont utilisés pour la valeur historique et littéraire.

CIVICS (1 hour per week)

A mandatory course from the French national educational system, Civics is taught from elementary through High School. The middle school program applies four principles: To think and act autonomously and collectively and to take a stance on one's opinion and choices; To have a thorough understanding of societal norms, regulations and laws both at the individual and

collective level; To respect and respond in a politically correct manner to those norms and laws ; To be able to recognize the numerous opinions, convictions and beliefs and ways of life of others; Analyzing and making connections between social and political landscapes.

EDUCATION MORALE ET CIVIQUE (1 heure par semaine)

Le programme du collège met en oeuvre quatre principes: penser et agir par soi-même et avec les autres et pouvoir argumenter ses positions et ses choix ; comprendre le bien-fondé des normes et des règles régissant les comportements individuels et collectifs, les respecter et agir conformément à elles ; reconnaître le pluralisme des opinions, des convictions, des croyances et des modes de vie ; construire du lien social et politique.

Cours obligatoire du système éducatif national français, l'éducation civique est enseignée du primaire au lycée. Le programme du collège applique quatre principes: penser et agir de façon autonome et collective et être capable d'argumenter ses positions et ses choix; avoir une compréhension approfondie des normes et des règles régissant les comportements individuels et collectifs; respecter et répondre de manière politiquement correcte à ces normes et lois; être capable de reconnaître le pluralisme des opinions, des convictions, des croyances et des modes de vie; analyser et établir des liens socio-politiques.

FRENCH SCIENCES (3 hours total per week)

SVT (EARTH SCIENCE AND BIOLOGY) (2 hours per week)

Matter, motion, energy and information technology: physical states of matter, mechanical motion, form of energy, nature of signal and nature of information (digital data) taught in this portion of the 2-component French Science program.

LES SCIENCES EN FRANÇAIS (un total de 3 heures par semaine):

SVT – SCIENCES DE LA VIE ET DE LA TERRE (2 heures par semaine)

Le vivant, sa diversité et les fonctions qui le caractérisent. La planète Terre. Les êtres vivants dans leur environnement.

Matière, mouvement, énergie et technologie de l'information : états physiques de la matière, mouvement mécanique, forme d'énergie, nature du signal et nature de l'information (données numériques) enseignées dans cette partie du programme de sciences à deux composantes.

TECHNOLOGY (1 hour per week)

The implementation of materials and technology is covered in this French course. Principal evolution of technical systems, analysis of technical systems, types of materials, drafting of a technical system, algorithms, scratch coding and robotics are introduced to students, as per the French National requirements.

TECHNOLOGIE (1 heure par semaine)
Matériaux et objets techniques

La mise en œuvre des matériaux et de la technologie est couverte dans ce cours de français. L'évolution principale des systèmes techniques, l'analyse des systèmes techniques, les types de matériaux, la rédaction d'un système technique, les algorithmes, le codage scratch et robotique sont présentés aux étudiants, conformément aux exigences nationales françaises.

AMERICAN SCIENCES (2 hours per week)

Students study the nature of science, measurement and data to form a foundation for conducting scientific investigations throughout the course. Earth science topics such as astronomy, geology, oceanography and meteorology are explored.

SCIENCES – U.S. (2 heures par semaine)

Les élèves étudient la nature de la science, la mesure et les données pour former une base afin de mener des enquêtes scientifiques tout au long du cours. Des sujets de sciences de la Terre tels que l'astronomie, la géologie, l'océanographie et la météorologie sont explorés.

WORLD LANGUAGES (1 hour per week)

Spanish or Italian

The course content includes the development of speaking, reading, writing and listening comprehension. Students are required to study their chosen language for all three years of Middle School, as the course level increases along with the grade levels (i.e. Middle School Spanish 1, 2, 3 and Italian 1,2,3)

LANGUES ETRANGÈRES (1 heure par semaine)

Espagnol ou italien

Le contenu du cours comprend le développement de l'expression orale et écrite ainsi que la compréhension orale et écrite. Les étudiants sont tenus d'étudier la langue de leur choix pour les trois années de l'école intermédiaire, car le niveau du cours augmente avec les niveaux scolaires (c'est-à-dire le niveau espagnol collègue 1, 2, 3 et italien 1,2,3).

ART (1 hour per week)

The art program aims to develop artistic literacy and to expose students to the artistic process of working creatively. It provides the student with a comprehensive visual arts experience (through drawing, painting, sculpture, and art history) that allows each student to find personal growth.

ARTS (1 heure par semaine)

Le programme d'art vise à développer la littératie artistique des étudiants et leur créativité. Il fournit à l'étudiant une expérience complète des arts visuels (à travers le dessin, la peinture, la sculpture et l'histoire de l'art) qui permet à chaque étudiant de trouver un épanouissement personnel.

MUSIC (1 hour per week)

The goal of the music curriculum is to introduce, develop and perfect students' musical knowledge as a component of the well-rounded education. From tempo to instrumental virtuosity, musical notation to tone colors in the orchestra, students gain familiarity with many different concepts.

MUSIQUE (1 heure par semaine)

Le but du programme de musique est d'introduire, de développer et de perfectionner les connaissances musicales des élèves en tant que composante absolue de l'éducation. Du tempo à la virtuosité instrumentale, en passant par la notation musicale et les couleurs de l'orchestre, les élèves se familiarisent avec de nombreux concepts différents.

PHYSICAL EDUCATION (1 hour per week)

This program is designed for students to learn concepts that integrate skills, fitness, strategy and teamwork. Students have the opportunity to develop these competencies through a variety of sports. Students take part in sessions covering gymnastics and tumbling, track-running, basketball, volleyball, soccer, badminton and tennis.

EDUCATION PHYSIQUE ET SPORTIVE (1 heure par semaine)

Les compétences démontrent l'acquisition des habiletés motrices requises et appropriées pour l'activité. Les élèves apprennent à utiliser différentes démarches que ce soit seul, en groupe ou en observant. Ils s'engagent dans l'activité de manière réfléchie et utilisent des stratégies efficaces et appropriées. Les enfants participent activement en classe, respectent les règles de vie collectives et collaborent positivement dans plusieurs sports: tennis, basketball, volleyball, le football et la gymnastique.

Ce programme vise l'acquisition de concepts qui intègrent la forme physique, la stratégie et le travail en équipe. Les étudiants ont l'occasion de développer ces compétences grâce à une variété de sports tels que la gymnastique et la gymnastique artistique, la course sur piste, le basketball, le volleyball, le football, le badminton et le tennis.

7th GRADE / 5^{ème}

CIVICS (1 hour per week)

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EDUCATION MORALE ET CIVIQUE (1 heure par semaine)

Le programme du collège met en oeuvre quatre principes: penser et agir par soi-même et avec les autres et pouvoir argumenter ses positions et ses choix ; comprendre le bien-fondé des normes et des règles régissant les comportements individuels et collectifs, les respecter et agir conformément à elles ; reconnaître le pluralisme des opinions, des convictions, des croyances et des modes de vie ; construire du lien social et politique.

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WORLD LANGUAGES (1 hour per week)

Spanish or Italian

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Latin

Latin class is offered in Grades 7 and 8. The subject is taught like a foreign language class, with emphasis on literature and civilization. Students study Latin by reading simple texts or more complex texts translated into French or English. Grammar, spelling and vocabulary are studied in context.

Latin

Le cours de latin est offert en 7^{me} et 8^{me} années. Le cours est dispensé comme un cours de langue étrangère, en mettant l'accent sur la littérature et la civilisation. Les étudiants étudient le latin en lisant des textes simples ou des textes plus complexes traduits en français ou en anglais. La grammaire, l'orthographe et le vocabulaire sont étudiés dans leur contexte.

ART (1 hour per week)

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FRENCH AMERICAN INTERNATIONAL SCHOOL – MIDDLE SCHOOL
LE COLLEGE - L'ECOLE FRANCO-AMERICAINE INTERNATIONALE

The thoroughly bilingual Middle School program of FAIS provides our students with a global perspective. The daily curriculum meets the official criteria of French National Education as well as competing favorably to the American standards taught at pre-eminent Independent schools in Florida and the U.S. Complementing this already challenging and international program, FAIS is implementing the MYP (Middle Years Programme) curriculum of the globally recognized IB World School program.

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7th GRADE / 5^{ème}

LANGUAGE ARTS (10 hours total per week)

FRENCH (5 hours per week)

This course is the 1st year of cycle 4 in the French national program. Teaching plays a major role in academic success by refining reading and writing skills that students will use throughout their academic life and their career and by developing their literary and artistic knowledge. This course represents an important building block toward the construction of independent and critical thinking that will be required for High School. The four main themes of the course are 1) Knowing yourself 2) Being an active member of society 3) Developing a creative outlook 4) changing the world

These themes allow for literary texts to be presented as a window onto our surround world and as a beginning of answers to a broader questioning. Classic Literature by French authors such as Jules Verne, Molière and La Fontaine are explored, illustrating the linguistic challenges of French literature.

Neatness and presentation are imperative and expected at this level.

Penmanship is heavily weighted in the French curriculum.

French Literature selection may include:

- Les Fourberies de Scapin, Molière
- Le Tour du monde en 80 jours, Jules Verne
- Poèmes, Victor Hugo

ENGLISH (5 hours per week)

This course builds upon the skills acquired in sixth grade and encourages students to become avid readers, articulate writers and speakers, and active listeners. Students study literature both independently and collaboratively. They are expected to read certain English/American classics, selected contemporary texts and current events to analyze and write about, thus incorporating the lessons studied in class such as characterization and interpretation. In addition, students read short stories, plays and poems and participate in group guided discussions. Writing is a constant focus of the English curriculum, with instruction in how to write literary analysis essays, persuasive writing and narratives. Writing as a process and consideration of purpose and audience, is emphasized in all pieces. Students are given ample opportunities to practice and develop planning, organizing, revising and editing various genres of writing. Grammar, punctuation and vocabulary are integral parts of the course and are taught in conjunction with reading and writing. Presentation and neatness of the writing is expected at this level.

The literature selection may include:

- Romeo and Juliet, William Shakespeare
- Of Mice and Men, John Steinbeck
- To Kill a Mockingbird, Harper Lee
- Adventures of Alice in Wonderland, Lewis Carroll

FRENCH MATHEMATICS- (3 hours per week)–

Students reinforce and extend their knowledge in the various areas of the curriculum and are introduced to logic and deductive reasoning through problem solving (initiation to proofs). Topics covered include: sequence of operations and the distributive property, sum and difference of signed numbers, product of fractions; introduction to equations (Algebra); ratios and proportionality; reading and representation of data through graphs and charts using bar diagrams, histograms and line diagrams.

In Geometry: angles and parallels; properties of triangles; medians and perpendicular heights; bisecting lines of an angle, mediator of a segment, circle circumscribed around a triangle; parallelograms; symmetries; prisms and cylinders.

U.S. MATHEMATICS (2 hours per week)-

This class complements the French Math curriculum to ensure that students acquire math skills on par with the set of skills developed in the US Common Core. Our units of studies include: number of properties, variable expressions, negative numbers, customary units of measure, fractions and mixed numbers, ratios, proportions and percent, equations (pre-Algebra) statistics and probabilities.

U.S. SOCIAL STUDIES (1 hour per week)-

This course examines World history and cultures: East Asia, the Middle East, Latin America and Canada. Students are introduced to cultures through history, geography, cartography, economics, art, literature, music and religion. This course is dedicated to the discussion of historical and current events and to guided research of assigned topics.

HISTORY and GEOGRAPHY-FRENCH PROGRAM- (2 hours per week)

Students learn about a large period of history, extending from the Middle Ages to the 17th century. The course highlights the beginning of Islam, the first Arab Empires (7th to 9th century), the Middle Ages (11th to 15th century), the Renaissance and the 17th century France.

The geography portion focuses on three topics: sustainable development, inequalities between countries (“North” and “South”), and natural resources.

U.S. SCIENCE – (1 hour per week)-

This course is aligned with Florida’s Next Generation Sunshine State Standards for 7th grade science. This class focuses mainly on life sciences, with additional discussions of scientific inquiry and energy. The students will review the nature of science and how to design an effective experiment. They will practice using the scientific method in order to answer a question about their lives. The students will then learn about sound and light, including why light reflects and why some materials allow light to pass through while others do not. They will then learn about energy transformations and the first and second laws of thermodynamics. The rock cycle and the types of rock, including what they tell us about the Earth’s history, are then discussed. The students will learn how and why the Earth changes through events like earthquakes and volcanoes. They will then learn about ecosystems, how much they can support and why, and how they can be damaged. The students will also learn about how organisms can interact with each other in terms of biodiversity and symbiosis. The flow of energy in

ecosystems is explained through the interpreting of food chains and food webs. The students will then learn about how organisms and species evolve over time through natural selection and in response to changes in the environment. Finally, the students will learn about heredity and reproduction, including how to use a Punnett square to predict the traits of offspring.

FRENCH SCIENCES (2 hours total per week)-

SVT (SCIENCES DE LA VIE ET DE LA TERRE)– (1 hour per week)

An Earth Science and Biology course where students explore the human body , its physiology, as well as environmental factors that affect it. In light of the scientific method, students cover topics such as cell processes, muscular activity, nutrients and digestion, the circulatory system and respiratory system.

The Biology portion of the course explores plant biology and Earth science, emphasizing the Earth in the Solar System, Earth's motion, weather and climate.

PHYSICS / CHEMISTRY –

This course follows the curriculum of the French Department of Education. It is divided into the following components:

Energy and Conversion: Forms of energy, energy efficiency of electrical-mechanical conversion, basic electrical circuits, electric current and electrical safety.

Structure and Transformation of Matter: Physical states of matter (microscopic analysis in the case of pure substance), solubility and miscibility, chemical change and physical change, properties of chemical compounds, and mass and volume for gas or solids.

Motion and Interaction: Uniform motion, forms of interaction, mechanical motion.

Signals of Communication and Observation: Light, source of light, reflection, linear propagation, nature of signal and information.

CIVICS (1 hour per week)

A mandatory course from the French national educational system, Civics is taught from elementary through High School. The middle school program applies four principles: To think and act autonomously and collectively and to take a stance

on one's opinion and choices; To have a thorough understanding of societal norms, regulations and laws both at the individual and collective level; To respect and respond in a politically correct manner to those norms and laws ; To be able to recognize the numerous opinions, convictions and beliefs and ways of life of others ; Analyzing and making connections between social and political landscapes.

EDUCATION MORALE ET CIVIQUE (1 heure par semaine)

Le programme du college met en oeuvre quatre principes: penser et agir par soi-même et avec les autres et pouvoir argumenter ses positions et ses choix ; comprendre le bien-fondé des norms et des règles régissant les comportements individuels et collectifs, les respecter et agir conformément à eux ; reconnaître le pluralisme des opinions, des convictions, des croyances et des modes de vie ; construire du lien social et politique.

PHYSICAL EDUCATION (P.E) – (1 hour per week)

Students build upon the foundation set in sixth grade and begin to apply problem solving and conflict resolution to their activities. Students learn to officiate games and apply rules. Individual fitness is instructed with an emphasis on “heart rate zone training”. Gymnastics, aerobics and endurance running are part of the year's curriculum.

WORLD LANGUAGES (2 hours per week)

SPANISH or ITALIAN or GERMAN- (1 hour per week)

The course content includes the development of speaking, reading, writing and listening comprehension. Students are required to study their chosen language for all three years of Middle School, as the course level increases along with the grade levels (i.e. Middle School Spanish 1, 2, 3 and Italian 1,2,3)

LATIN (1 hour per week) (OPTIONAL: 2hrs of another world language may be taken in lieu)

Latin class is offered in Grades 7 and 8. The subject is taught like a foreign language class, with emphasis on literature and civilization. Students study Latin by reading simple texts or more complex texts translated into French or English. Grammar, spelling and vocabulary are studied in context.

ART (1 hour per week)

The art program aims to develop artistic literacy and to expose students to the artistic process of working creatively. It provides the student with a comprehensive visual arts experience (through drawing, painting, sculpture, and art history) that allows each student to find personal growth.

ARTS (1 heure par semaine)

MUSIC (1 hour per week)

The goal of the music curriculum is to introduce, develop and perfect students' musical knowledge as a component of the well-rounded education. From tempo to instrumental virtuosity, musical notation to tone colors in the orchestra, students gain familiarity with many different concepts.

The piano lessons and sheet music reading continue from 6th grade.

MUSIQUE (1 heure par semaine)

PHYSICAL EDUCATION (1 hour per week)

This program is designed for students to learn concepts that integrate skills, fitness, strategy and teamwork. Students have the opportunity to develop these competencies through a variety of sports. Students take part in sessions covering gymnastics and tumbling, track-running, basketball, volleyball, soccer, badminton and tennis.

EDUCATION PHYSIQUE ET SPORTIVE (1 heure par semaine)

Les compétences démontre l'acquisition des habilités motrices requises et appropriées pour l'activité. Les élèves apprenent d'utiliser de différentes démarches que ce soit seul, en groupe ou en observant. Ils s'engagent dans l'activité de manière réfléchie et utilisent des stratégies efficaces et appropriées. Les enfants participant activement en classe, respectent les règles de vie collective et collaborent positivement dans plusieurs sports: tennis, basketball, volleyball, le football et la gymnastique.

TECHNOLOGY (COMPUTER LAB) – (1 hour per week)

The Middle School program aims to equip the students by the end of 8th grade with the following skills:

1. Apply strategies for identifying and solving routine hardware and software problems that occur during everyday use. (1)
2. Demonstrate knowledge of current changes in information technologies and the effect those changes have on the workplace and society. (2)
3. Exhibit legal and ethical behaviors when using information and technology, and discuss consequences of misuse. (2)
4. Use content-specific tools, software, and simulations (e.g., environmental probes, calculators, exploratory environments, Web tools) to support learning and research. (3, 5)
5. Apply productivity/multimedia tools and peripherals to support personal productivity, group collaboration, and learning throughout the curriculum. (3 , 6)
6. Design, develop, publish, and present products (e.g., Web pages, videotapes) using technology resources that demonstrate and communicate curriculum concepts to audiences inside and outside the classroom. (4, 5, 6)
7. Collaborate with peers, experts, and others using telecommunications and collaborative tools to investigate curriculum-related problems, issues, and information, and to develop solutions or products for audiences inside and outside the classroom. (4, 5)
8. Select and use appropriate tools and technology resources to accomplish a variety of tasks and solve problems. (5, 6)
9. Demonstrate an understanding of concepts underlying hardware, software, and connectivity, and of practical applications to learning and problem solving. (1, 6)
10. Research and evaluate the accuracy, relevance, appropriateness, comprehensiveness, and bias of electronic information sources concerning real-world problems. (2, 5, 6)